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Vol. LVI

JANUARY, 1966

No. 1

South Carolina State College

Orangeburg, South Carolina
Bulletin



ANNUAL REPORT NUMBER

For Period October, 1964 to October, 1965

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REPORT OF THE SOUTH CAROLINA STATE COLLEGE

*To the Honorable Senators and Representatives of the General
Assembly of South Carolina:*

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year, together with the budget request for 1966-67.

Respectfully submitted,

THE BOARD OF TRUSTEES

By W. C. Bethea, Secretary

MEMBERS OF THE BOARD:

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Ex-Officio Chairman

Bruce W. White, Chairman,
Union

W. C. Bethea, Secretary,
Orangeburg

Elliott Elam, North Augusta

C. A. Jones, Moncks Corner

Howard G. Royal, M.D., Langley

W. Felix Wheeler, Columbia

REPORT TO THE BOARD OF TRUSTEES

I. THE STUDENT BODY

1. Enrollment

The undergraduate enrollment of 1187 students for the first semester represents a very slight increase (1.3%) over last year's first semester enrollment; but the undergraduate enrollment of 1175 for the second semester this year is a significant increase of 9.9% over the enrollment at the second semester last year. On the graduate level the enrollment for the first semester last year's figures both in the undergraduate courses as well as in graduate courses were 624 and 621 respectively.

PART I

LETTER OF TRANSMITTAL

To the Honorable Members of the Board of Trustees,
South Carolina State College,
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period October 1964 to May 1965.

Respectfully yours,

B. C. Turner, President

| | |
|----|-----------------|
| 59 | Freshman Class |
| 56 | Sophomore Class |
| 13 | Junior Class |
| 11 | Senior Class |

REPORT TO THE BOARD OF TRUSTEES

I. THE STUDENT BODY

1. *Enrollment*

The undergraduate enrollment of 1197 students for the first semester represents a very slight increase (1.1%) over last year's first semester enrollment; but the undergraduate enrollment of 1175 for the second semester this year is a significant increase of 9.2% over the enrollment at the second semester last year. On the graduate level there has been a significant decrease over last year's figures both in on-campus graduate courses as well as in graduate extension courses off-campus. For the first semester graduate classes on campus dropped from 624 to 439; while enrollment in graduate extension courses dropped from 541 to 82. Factors responsible for the drop in graduate enrollment were discussed in the semi-annual report to the Board of Trustees of October, 1964 and recommendations were made accordingly. If we compare area increases and decreases on all levels we will find the most significant increase in enrollment in the Felton Laboratory School (115.5%) and the most significant drop in graduate extension courses (70.0%). Using the "head count" method it is found that the total number of registrations at the College for the year 1963-64 were 2714, whereas for the current year the total is 2356 enrollees.

It is an odd fact that in spite of the figures showing decreases, the College has an urgent problem relative to increased enrollment. This arises on the undergraduate level where 400 qualified applicants who sought admission to the freshman class in September, 1964 could not be admitted because of the lack of physical accommodations for their housing and other needs. For the second semester, the Registrar's Office reports that 109 students entered, scattered over the following class areas:

| | |
|-----------------------|----|
| Freshman Class | 59 |
| Sophomore Class | 26 |
| Junior Class | 13 |
| Senior Class | 11 |

However, 208 students had to be turned away again from admission to the undergraduate student body because of lack of room. It would appear therefore that although we are experiencing decreases in enrollment on the graduate level, more qualified persons seek admission on the undergraduate level than we can accommodate, and this situation exists to a degree which constitutes a very serious problem. Using the "head count" method undergraduate enrollment rose from 1247 to 1306, an increase of 4.7% over the previous year; graduate on-campus enrollment dropped from 686 to 615 (10.2% decrease); graduate extension dropped from 665 to 199 (70% decrease) and Felton Laboratory School rose from 103 to 222 (115.5%) increase.

As to areas of interest, statistical summaries show some increases in the number of students majoring in agriculture, business administration, foreign languages, mathematics, biology, social studies, music, physical education and industrial education; decreases are indicated in home economics, English, chemistry, elementary education and library service. Of these, the most significant increases were in foreign languages, physical education, electrical technology and mathematics. The most significant decreases were in chemistry, home economics, English and Speech, library service and civil technology.

It should be noted that graduate extension enrollment increased from 82 during the first semester to 120 during the second semester. There is a great demand for extension courses in the new method of teaching mathematics. We could have more extension classes if we had a larger number of teachers available who are qualified to train qualified teachers in the new methodology, but due to the unavailability of qualified teachers we can not meet the request for this service.

All forty-six (46) counties of South Carolina are represented in the student body, plus fourteen (14) other states: District of Columbia, Virgin Islands, British West Indies and Ghana. Using the "head count" method, 86 undergraduate enrollments (6.5%) were from out-of-state; enrollment in law and graduate courses included 21 (2.5%) from out-of-state. Considering the entire enrollment exclusive of Felton Laboratory School, 5.0% are non-residents.

2. *Grade Distribution:*

Statistics indicate a continuance of proper grade distribution. They also indicate a gradual but definite improvement in the general scholastic performance of the undergraduate student body.

3. *Academic Honors:*

On the undergraduate level, 115 (9.6%) of the student body achieved the Dean's List at the end of the first semester this year with averages of 3.0 or better out of a possible 4.0; of this number 23 attained highest honors by earning an average of 3.5 or better. Both the number and percentages of those achieving the Dean's List and those achieving the list of highest academic honors are significantly greater than was the case last year.

4. *Academic Deficiencies*

Fifty-six (56) students were dropped for poor scholarship at the close of the first semester this year. This is a significant decrease over the number (94) who were dropped for academic failures last year. Of the 56 who were dismissed, the class distribution is as follows:

| | |
|------------------|----|
| Seniors | 7 |
| Juniors | 8 |
| Sophomores | 25 |
| Freshmen | 16 |

Both numerically and percentage-wise the number thus failing is significantly less (3.2%) than for the academic year 1963-1964. Of the upperclassmen, 127 were placed on the academic probation list at the end of the first semester; in addition 145 freshmen were given limited course loads for the second semester in accordance with a new policy of not placing freshmen on academic probation at the end of the first semester.

Twenty (20) upperclassmen received sufficiently higher averages to remove them from probation at the end of the first semester. As of the beginning of the second semester there are 272 students (including freshmen) who must improve their

academic performance in order to retain status as students here, but in view of the fact that more than 50% of these are freshmen, the situation is not as discouraging as it might seem. In fact, it is better than in previous years. As mentioned in the report of May 1964, the Faculty Council, after long and careful consideration, concluded that many very young students need a longer period than one semester in order to adjust themselves to college life.

5. Student Morale

The general tone of student life remains very good. From the beginning of the current academic year up to the time of the preparation of this report, there have been no incidents which gave rise to problems with regard to student morale or student conduct. The normal routine of student activities has taken place successfully with significant achievements in certain areas. In athletics, both the football and basketball teams were above average and experienced successful seasons. The college band lived up to the splendid reputation which it had achieved and is now enjoying national recognition—in fact our chief problem is how to handle the numerous requests which are received for the band's performance which, if granted, might adversely effect the scholastic work of the students.

In general, it might be said that the constant stream of speakers, lecturers, and consultants who come to the school and who contact the students has brought home to them the realization of the fluid condition of today's society. The contacts with these people plus experience with those who come to recruit promising young men and women for various careers, are making it clearer to the students of the urgent need for preparation for the highly competitive society in which they shall live. We believe that this has resulted in a significantly more serious attitude toward academic work and is reflected in the gradual but steady progress in academic achievement.

One factor should be mentioned. Probably the most outstanding development in the educational world at present is that trend toward cooperation and collaboration between stronger educational institutions and those which need strengthening. Materials have been sent to the members of the Board from this office

showing how this trend is developing. It is hoped that we may have understanding, cooperation and assistance in participation in it. Because many colleges today labor under handicaps, foundations are pouring millions into the programs of this type. While the effect was felt first by privately supported institutions of higher learning it is now flowing over into the publicly supported institutions as could be noticed in some of the material which was sent to members of the Board.

6. *Graduation*

The Registrar reports that 166 are candidates for the degree of Bachelor of Arts or Bachelor of Science, for the convocation scheduled for May, 1965. In addition there are 7 candidates for the degree of Bachelor of Laws and 119 candidates for the degrees of Master of Science in Education or Master of Education.

It is *recommended* that those so listed degrees be approved for such as are certified by the Faculty Council and the Board of Trustees at the Council's meeting in May, 1965, as having completed all requirements for the respective degrees for which they are candidates.

7. *ROTC*

The Bill to reorganize the ROTC Program was enacted by Congress. In the report of May, 1964 attention was directed to the probability that this Bill would become law and the outstanding changes which it would effectuate in the ROTC Program were listed. An application and agreement for the establishment of an Army Reserve Officers Corps unit has been signed and returned to the College's ROTC Department, to be forwarded to the Adjutant General, Washington, D. C. It is hoped that this will result in definitely attracting a substantially larger number of capable students both because it offers higher pay, and because there is a generous financial assistance program for specially selected cadets, amounting to a scholarship assistance program that will take care of most of such selected students' expenses. In a previous report it was noted that there had been substantial increase in the number and percentage of students qualifying for Advanced Military Science but the over-

all performance is still significantly lower than we desire. Accordingly, arrangements have been made for more intensive training and preparation of those students who are eligible to take the qualifying examination this spring.

8. *Dormitory Occupation*

As mentioned above, because of lack of physical space, the College was forced to turn away 400 qualified applicants who sought to enter during the first semester of this year. This occurred even after we had placed 124 students in rooming accommodations in the community of Orangeburg. For the second semester, according to the Registrar's report, more than 200 qualified persons who sought admission could not be admitted because of lack of space, and this resulted even though 92 students were placed in the community of Orangeburg for living quarters.

II. ADMINISTRATION

1. *Southern Association of Colleges and Schools*

Since no notice of criticism has been received from the Commission on Colleges, it would appear that our institution is in satisfactory status with the Southern Association of Colleges and Schools. It must be kept in mind however, that there will be a detailed survey of the teaching faculties of all member institutions in September, 1967 to determine the extent of which qualification has been met relating to the percentage of teachers who hold the doctorate degree.

In the report of May, 1964 attention was directed to the fact that the Commission in its report of December 1963 voiced some concern for our need of more persons with the doctorate in subject matter areas and especially in the English Department. To date, because of statutory and financial restrictions, we have been unable to alleviate this situation. Further, since Dr. A. S. Sherman, Associate Dean in the School of Agriculture and Home Economics, resigned effective June 30, 1965, the College does not possess a person holding the doctorate in Home Economics. The Dean of the Faculty is making strenuous efforts to fill these needs but at the present time prospects are not encouraging.

2. Budget Request

Under APPENDIX II will be found detailed information setting forth the budget request and the proposed salary list for the fiscal year July 1, 1965 to June 30, 1966.

It is *recommended* that the Board of Trustees approve the budget and salary list as set forth in APPENDIX II.

III. ACADEMIC PROGRAM

The annual report of the Dean of the Faculty begins as follows:

"The academic year, 1964-65, began with maximum enrollment in all classes. With limited facilities the College was forced to deny admission to over 400 otherwise eligible undergraduate students. If facilities had been available, South Carolina State College would have shown an increase of approximately 33 per cent over 1963-64."

In November, 1964 the Administration recommended to the Trustees that South Carolina State College should discontinue its former testing program and adopt the Scholastic Aptitude Test of the College Entrance Examination Board as one of the requirements for admission to the College. The Board approved the recommendation and thus, beginning in September, 1965, each freshman must present scores from the SAT for admission to the College. As of March 24, 1965 1166 persons have submitted such scores to the College. Of this number 225 have applied for admission to the College next September as compared with 65 who had applied at such time last year. Determination of the cutting scores for admission to the College will be made by the Admissions Committee after sufficient experience and study of scores submitted have been realized as a basis for determining the cutting scores.

Various schools of the College were hosts to a variety of programs during the academic year:

School of Arts and Sciences

1. Institute for Junior and Senior High School Teachers of Science, Summer, 1964.
2. In-Service Institute for Senior High School Teachers of Science, 1964-1965.
3. Institute for High School Teachers of Science, Summer, 1965.
4. Sixth Annual Social Studies Workshop was held on February 4, 1965.
5. The Marriage and Family Life Institute was held on March 5, 1965.
6. The Income Tax Forum sponsored by the Department of Business Administration was held on February 23, 1965.
7. Institute for Teachers of English will be held in June, 1965 under \$34,230 grant of NDEA.

School of Education

1. The Fourteenth Annual Guidance Conference was held on February 24, 1965.
2. Special Education Institute, summer of 1965, with eight traineeships—stipend by U. S. Office of Education.
3. NDEA Counseling and Guidance Institute, June 14-July 31, 1965, with 30 enrollees—stipend by the U. S. Office of Education.

School of Industrial Education

1. The Palmetto State Trade and Industrial Education Association held a state-wide conference on April 6, 1965.

On July 1, 1964 the College began the work of establishing a Data Processing Center with its objective of registration which includes operations to procure information for various college offices; get the student in proper courses for the semester as

elected by the student and his advisor; assign the student to proper sections in those courses and notify instructors, deans, departments, record offices and other agencies of student enrollment information. Various things had to be done at this time to set up the Center. The initial step was to Flow-Chart each segment, write in longhand the procedure that each machine would follow, list the sources of information and final distribution. All of this was done in order to have a program set up for operators to follow. In addition to the above, our cards and forms formats had to be studied and checked very carefully before going to press.

We are advised that later we can put all of the earlier records in the Registrar's Office on cards as far back as we may desire. These may be used for quick references to secure various types of information from the Registrar's Office about our graduates. The same procedure can be used for alumni records and likewise for inventories of supplies and equipment.

Plans are being made to the extent feasible to give students some exposure to the workings of this system in order to better prepare them for careers which will involve the use of such systems.

SCHOOL OF AGRICULTURE AND HOME ECONOMICS

(a) *Division of Agriculture*

Two new curricula were approved by the Faculty Council and the Trustees and were initiated in 1963. These were curricula in plant science and in agricultural economics. During the two years the number of students enrolled in plant science has been fairly substantial but there has been no reaction and no enrollment in the area of agricultural economics.

Facilities and equipment in the Division of Agriculture are still the source of major strengths. Expenditures to maintain and up-grade the Division have been sufficient, and at the insistence of the Dean of the Faculty, constant and regular inspections of all facilities are made. However, it is apparent that there are certain problems. Enrollment shows an increase but, using the full-time equivalent statistical approach, it would appear that student-teacher ratio is low in that the number of students per teacher is substantially below the normal arrangement, there being 1 teacher to every 5 students or less.

Such a problem results in costs of instruction per pupil being too high and raises the question of whether or not the institution is justified in continuing such an area of instruction. It is advisable that there be some staff reduction. Younger members of the staff should do further study, particularly with a view toward equipping themselves for teaching in areas now handled by senior members of the staff who are not to be replaced upon retirement, thus enabling the College to effect a reduction ultimately in the size of staff in this area. Notice has been given to the staff accordingly.

In the report of October, 1964 to the Trustees, it was stated that a budgetary allocation was advisable in order to permit modernization of the poultry area with the hope of giving more practical experience and training to students in poultry husbandry. Attention has also been directed to the fact that a substantial sum is needed for irrigation facilities at the laboratory farm. At the time of preparation of this report it would appear that the current appropriations act will not make either project possible. In one area—dairy science—there is definite need for a new staff member because this is an area where it is important to utilize other members of the staff. The food processing building is in need of a walk-in cooler for chilling of meats and produce.

(b) *Division of Home Economics*

Dr. A. S. Sherman began the fiscal year as Associate Dean but requested leave of absence to take a position with the Federal Government for ten months beginning September, 1964. Her later resignation has been accepted. Miss Wilhelmina Funchess, Associate Professor, was appointed Acting Associate Dean, which position she presently holds. In spite of the shift in administrators, the Division operated smoothly and relationships between the Acting Associate Dean, the staff and representatives of the State Department of Education have been amicable and effective. There is, however, need for the appointment of a Dean who possesses the terminal degree in accordance with the Standards of the accrediting associations.

At the present time there is emphasis on attracting more and better students to those programs now in effect in this Division rather than toward the addition of further curricula.

The opening of the new laboratory school, with facilities for a nursery school and kindergarten handled by the Division of Home Economics has greatly enhanced the overall program of this division and particularly the area of child development and nursery school education. This pre-school program provides adequate space for indoor and outdoor activities, and for observation and experience by home economics majors in child care and development. Moving of the nursery school from a room in the agricultural building to the new laboratory school development makes available space for a larger home economics methods laboratory and, subsequently, an advanced nutrition laboratory. It is our hope that the present appropriations act will provide sufficient funds for equipping of the methods laboratory and nutrition laboratory. There is also need for increased facilities in clothing and textiles.

While enrollment in home economics is smaller this year than last year's enrollment, it is still substantial. It is possible that securing attractive and modern facilities, such as a nursery school and kindergarten building and the availability of more space for the methods laboratory and the nutrition laboratory may stimulate an increase in enrollment.

SCHOOL OF ARTS AND SCIENCES

Office of the Dean

Administration

The Dean of the Faculty reports that the overall administration in the School of Arts and Sciences for this year has been good, and that conferences held with the Dean of the School during the current year have been held with a view toward eliminating areas of possible difficulty.

Business Administration

For the first time in several years no problems in administration arose in the Department of Business Administration. The Chairman, Dr. O. R. Livingston, has been able to create an atmosphere conducive to cooperative efforts. Conferences at regular intervals are held with staff members at which times procedures, materials and methodology are discussed. As a result of a complete self-study of the curricula in the Depart-

ment, course descriptions based on actual needs were rewritten; courses have been eliminated and the program for more effective use of existing courses was developed in order for students to earn 20 hours in accounting. The Department is striving for a program of 24 hours of accounting in order to meet requirements for Federal accounting positions, such as employment with the Internal Revenue Service, the Federal Bureau of Investigation, and with Federal auditing agencies.

This department has the largest enrollment in the College. Its results are encouraging. Two members of the present senior class have already received appointments and will assume secretarial positions with the Atomic Energy Commission immediately after graduation. Two others are being processed and have favorable prospects for similar employment. Four members of the junior class have been offered summer appointments. In the last Civil Service Examinations this college had the highest number of young women students to pass the examinations.

The Department however, does have certain needs, the greatest of which at the present time is a staff member with the CPA or equivalent. The two accounting instructors presently employed are both interested in taking the qualifying examination. While the Department's strength rests primarily on a sincere, hard working, cooperative staff having well equipped laboratory facilities, it is in need of classroom space for theory classes and for a shorthand laboratory. The training of majors in data processing is now under way on a small scale with hope for expansion in the future.

Communications Center

Administration

The administration of the Center has been good. The Center continues to operate under Committee Chairmen appointed by Dr. N. P. Parler, Head of the Center.

Curricula

English. This program is undergoing a re-evaluation with a view to eliminating courses that do not fill a functional need. This is necessary in order that the teaching load of the individual teachers may be lightened.

Speech Correction. During the present academic year the Speech Clinic handled twenty-five cases, all of whom were from the College or the Felton Laboratory School. Twenty of these were articulation cases, one was a voice student and four were stutterers. The therapy was planned and carried out by three senior speech correction majors under the supervision of the speech correction instructor, Mr. Fred Lumpkin. In order to gain experience with a wider variety of cases, Mr. Lumpkin's request was approved for permission to work part-time at the Pineland Training School in Columbia and to take with him the speech correction majors for training and experience in this area.

Reading. During the current academic year the Reading Clinic has not been in operation because of the College's inability to secure a reading clinician. Since the majority of our students need remedial or corrective help in the area of reading, there is a vital need for a specialist to do this work. Persons so qualified however, are few in number and the College has simply not been able to compete salary-wise for their services. A distinction should be made between this work and the work of teaching students to become effective teachers of reading in the elementary schools. This latter type of work is being done quite effectively in the School of Education by Mrs. Ruby Martin.

Mathematics

After the sudden death, November 6, 1964, of Dr. J. L. Williams, Chairman of this department, the administration of the department was handled by the Dean of the School of Arts and Sciences, Dr. George W. Hunter. Administration has gone along smoothly with all staff members working most cooperatively.

The curricula have been revised as a result of Dr. B. J. Pettis' evaluation of November, 1963 resulting in the development of fewer and more meaningful courses. The chief need of the department is for a new and strong chairman qualified with a terminal degree in pure mathematics. We have been fortunate during the current academic year in adding two part-time instructors in this area whose services have aided greatly in exposing students to a pure approach.

Modern Languages

The Department is continuing to operate smoothly under the administration of its Chairman, Dr. A. M. Sharpe, and is enjoying a sizeable increase in the enrollment of students majoring in French or in Spanish. Its main problem is that due to lack of personnel the Chairman has had to absorb too large a teaching load in addition to his administrative duties. The Department has a well-rounded and balanced program with a sincere and dedicated staff but its difficulty in securing and retaining staff is its most serious problem. This problem will be enhanced as enrollment grows.

Natural Sciences

The Department of Natural Sciences has a competent staff, with its greatest strength in the biology area. It attracts a goodly share of the better students to receive instruction in well equipped laboratories with adequate supplies and facilities. Students who major in science usually find attractive positions upon graduation or are accepted into the various professional schools for higher study.

There is a need for doctorates in biology and in chemistry to replace Dr. Roache, who has assumed duties of Head of the Department, and Dr. Hunter, who is now Dean of the School of Arts and Sciences. Since these men are now administrators, they are unable to carry the teaching loads which they formerly handled. Another need is for more space and added physical facilities. Efforts are being made by the College to secure Federal funds for expansion of Hodge Hall in order to take care of the rapidly increasing enrollment in science. Due to the fact that matching funds would have to be made available by way of state appropriations, our chances of securing Federal financial assistance do not seem good at the present time.

Social Sciences

The new Chairman, Dr. Rubin Weston, has effected noticeable improvement in the administration of the Department which is better organized, better supervised and which is operating more effectively than at any time in the last three years. As the result of the complete self-study, the Department of Social

Sciences has made certain changes in the courses in history and in social studies in an effort to get depth in subject matter rather than general knowledge in a number of areas. The staff for the current year gives additional strength and improvement to performance in the Department but in the case of certain individual staff members, there is need for improvement in teaching methods and in the evaluation of student performance.

SCHOOL OF EDUCATION

The organization of a Department of Education and Psychology with Dr. Leroy Anderson as Chairman, has relieved Dean A. I. Mose of the responsibility of departmental supervision this year, giving him freedom for general supervision of the various areas located in the School of Education. With the setting up of the separate department and with the occupation of the new Felton Laboratory School buildings, comprehensive revisions and additions in the curricula of the School of Education have been made. Minors in the areas of Special Education and of Educational Psychology were established. In addition, a series of courses in reading were devised to meet the new changes in certification requirements for prospective teachers majoring in elementary or secondary education. Presently we are offering six graduate courses in special education, which if placed in sequence, would constitute a minor in special education. The value of such program is evinced by the following: (1) There are many teachers in the State who are teaching special education without training in the field, (2) most of the training could be done under special financial grants from the U. S. Office of Education if we had a regular sequential graduate program and, (3) since these courses are already established, we would not be creating a new program. The *recommendation* by the Dean of the Faculty that this minor be created in the Graduate School is hereby submitted to the Board of Trustees with a request for approval.

Felton Laboratory School

Possibly the greatest source of strength for the entire School of Education comes from the fact that the completion of the new Felton Laboratory School gives a major boost to the teacher-education program in terms of observation, experimentation

and some directed teaching. The Dean of the School of Education is responsible for the total program of the laboratory school which is operated under a Director, Dr. A. S. Roberts. The realization of this new laboratory school has attracted widespread attention and many favorable comments not only throughout the State but from various sources throughout the nation. It will serve as a keystone for improvement of teaching in the State. Its present enrollment is 222 but the Dean of the Faculty advises that if the original plans are adhered to; namely, to increase one class per year to a maximum enrollment of 450, additional appointments will be necessary. These are: (1) full-time music teacher, (2) a second grade teacher for the additional first grade that is moving up, (3) auxiliary teacher capable of teaching math, (4) a male cafeteria manager.

In addition to the latest facilities for observation and experience by teacher-trainees and in-service teachers, the School is developing a counseling and guidance program under an experienced and qualified member. It is now in the process of completing records on their students, for study by teachers and by the Guidance Committee. An excellent program for health and physical education has been inaugurated, with most effective results. An ungraded primary program allowing progress according to the individual ability of the pupil is now being considered and will probably be used next year in some of the grades. The administration and staff are also exploring the idea of earlier admission of kindergarten children whose individual ability would justify their reception into the first grade.

Health and Physical Education

The curriculum is strong but there is a need for one additional teacher to relieve over-loads. This will be done as soon as the Chairman is able to locate a qualified person.

Library Service

This is a department which is most useful in the field of education and which has produced many teacher-librarians for our public schools, fulfilling a serious need.

The Department's major concern is the need for more adequate and less congested quarters.

A-V Center

The present school year has been a very active one for the A-V Center because demands for its service have increased in all areas. It is encouraging that faculty members, students and in-service teachers are becoming more aware that the new media of communication are potentially powerful forces in education. The personal services of the Director are frequently requested by groups both on and off-campus as consultant, technician and participant in various educational programs. The facilities of the A-V Center are presently undergoing repairs with the installation of new classroom and laboratory equipment. The staff of the Center has also been working cooperatively with the staff of the new Felton Laboratory School in getting the A-V Program of that school established. The Center has shown over 4,000 requests this year for various requests of equipment and materials. Requests for posters and charts by teachers, students and college organizations have amounted to over 500 jobs during the term. Because of the exhaustive demands for its materials and services we must allocate a larger budget to the Center next year.

SCHOOL OF INDUSTRIAL EDUCATION

As is also the case with agriculture, home economics and law, the student-teacher ratio (on a full-time equivalent basis) is low. In the program of the School of Industrial Education very little can be done in the area of reducing course offerings. The student-teacher ratio can only be affected by a reduction in staff and by the scheduling of courses in alternate semesters. The Dean of the Faculty reports that recent changes in disposition of the State Department of Education toward the value of college training in this field, as distinguished from actual work experience, tend to lessen the justification of the existence of the program in vocational industrial education and industrial arts. Thus, plans are now under way to recommend deletion from the catalogue the program in "Concentration in Vocational Industrial Education" (Page 175) and the descriptive materials referring thereto. There is a great demand for graduates with technical skills and the College's School of Industrial Education is well equipped in facilities. But there is a need to establish better liaison with industry and to either stimulate

greater enrollment or to reduce staff. Members of the staff have been advised that if they increase their competency in other areas, the student-teacher ratio might also increase. But, if decreasing enrollment continues the Dean has *recommended* that due to the drop in enrollment in the area of brickmasonry, the contract of the present instructor, should be renewed for one year only. His *recommendation* is herewith submitted by the college administration to the Board of Trustees for approval, with the proviso that the instructor be notified that at the expiration of his 1965-66 contract his appointment will terminate because of the elimination of the position of Instructor in Brickmasonry. It is also *recommended* that the Trustees approve the discontinuance of the curriculum for concentration in Vocational Industrial Education.

ROTC

Students who participated in the 1964 Summer Camp at Fort Bragg, North Carolina, made a good record with final ratings being well distributed. Of the twenty-seven who participated, the majority received ratings above average, superior both in leadership rating and in job performance rating. There were no students from the College who were not recommended for a commission.

The minimum production requirement of 25 commissioned officers from each class annually will be achieved in 1964-65 if the present MS IV class is maintained. The Professor of Military Science has always followed the policy of not recommending for commissions those graduates whom he feels would not perform on a quality basis. Adhering to this policy should, in the years ahead, result in State College meeting its requirements acceptably.

Morale is good. Both staff and students work with dedication and devotion. The problems realized with the qualifying test for advanced military science and in the performance of the appointees attending Army Service School are gradually being conquered.

SCHOOL OF GRADUATE STUDIES

Better coordination has been achieved between the Dean of the School of Graduate Studies and the Director of Graduate

Extension Courses. Meetings of the faculty are held at regular intervals. Enrollment in the campus graduate courses is lower this year but is still quite substantial. There is however, a drastic reduction in enrollment in extension courses. The Dean of the Faculty feels that the decrease in on-campus graduate enrollment is caused by changes in admission requirements which resulted in elimination of some of the poorer applicants. Rigid adherence of new and higher requirements will result in a better and higher type of graduate.

As mentioned in the report of October, 1964, there has been a tremendous decline in both courses and enrollment in off-campus graduate extension. Strenuous efforts were made by the Director of Extension to organize the State on an area basis rather than on a community basis since there are a few in-service teachers in any one community who would need or want professional education courses. It is the Director's opinion that the purpose and procedures of operating an off-campus program are seriously opposed by the leadership in each community visited. This antipathy appears to arise from the restrictions placed on the graduate program by the February 3, 1964 regulation. This regulation restricts admission to the School of Graduate Studies to graduates of accredited colleges and graduates of non-accredited colleges who present college transcripts having a "B" average. A substantial number of in-service teachers hold college degrees from non-accredited colleges and do not have "B" averages. The Dean of the Faculty *recommends* therefore that off-campus graduate programs be discontinued for a few semesters to be resumed when and if demand warrants. This recommendation is presented to the Trustees with the approval of the administration. Attention is recalled to the policy of not conducting an extension program when enrollment has diminished to the point of causing a deficit.

SCHOOL OF LAW

The most significant improvement has been in the Law Library. A budgetary allocation permitted all vital areas in book holdings to be brought up to date and made possible refurnishing of the library reading room.

Law students are active in the American Law Student Association as is evidenced by the election of their delegate, Mr.

George A. Payton, to the office of National Vice President of the Fourth Circuit. Mr. Payton's performance in this office has been excellent.

Changes have been made in the Law School curriculum resulting in its being more effective in the light of recent developments in the legal field. These consist mainly of a new course in Social Legislation, a reduction of the hours spent in Equity and Future interests in order to allow room for the new course in Social Legislation. Now under study is a proposal to introduce a course in Local or Municipal Law.

The Law School's main problems still center around small enrollment, lack of scholarship funds, and low salary level for the faculty.

As mentioned above, the student-teacher ratio is too high.

FRESHMAN STUDIES PROGRAM

This is the fourth year of this program. In an effort to provide a basis for a revision of it, a committee was appointed, made a study, and reported in November, 1964. This report is now under consideration by the Deans who will make recommendations as they deem appropriate.

RESEARCH

The Faculty Research Committee is completing an excellent project. This consists of publication of a bulletin listing all publications and research done by faculty members during the period 1957-1964. There are four categories; namely, (1) abstracts of theses, (2) publications and research, (3) research in progress and (4) recent graduate school activities. This should be a most useful informative publication, and invaluable as a reference work.

PHYSICAL PLANT

The construction and addition of the new Felton Laboratory School to the campus complex has improved and enhanced the surroundings of the lower section of the college campus. When the landscaping has been completed this area will be the "beauty spot" of the campus. For the protection of the children at play during recess the rest of the area has been fenced

in and a sidewalk has been constructed along the entire northern boundary of the area thus completing walks on each side of the road leading through the campus from College Avenue to Buckley Street.

In addition to the regular and routine duties of maintaining the general plant, the Department of Buildings and Grounds has installed a complete two-way radio communication system for the use of the police and the Department of Buildings and Grounds. Use of this system has improved the inter-communication between the office of the Department of Buildings and Grounds and the staff and employees of the Department reducing the time necessary to dispatch repair orders and increasing the over-all efficiency of the Department. There are five units in operation, and we expect to increase these to seven during the next year.

Major repairs during the year have been in the following buildings: Bethea, Bradham, Lowman, Manning and Miller Halls; Bulldog Stadium, Turner Hall, White Hall, Wilkinson Hall and Hillcrest Farm.

The Department has continued the practice of replacing overgrown and decayed shrubbery and trees, and has added several beauty spots to the campus such as rose and azalea beds along Lovell Street bordering the parking area in the rear of Wilkinson Hall. The large area bordering on Buckley Street now being graded and leveled is the last open area left to the College. The College's greatest need by way of physical plant is for a building for the Department of Physical Education and Health, including a swimming pool. Whenever funds become available this building would be placed in the area now being cleared and turfed. Until that time it will be used as a drill field by the ROTC Corps.

The dormitory buildings have been equipped with panic hardware as recommended by the State Fire Marshal in his inspection report of 1963. Doors have been installed to swing out with exit lights mounted above. Alarms controlling the opening and closing of these doors have been installed and put in operation. Regular monthly inspections of equipment reveal that all apparatus is in proper working order.

At South Carolina State College more land and more buildings are needed if we are to accommodate qualified applicants.

Among these are dormitories. The College has received notice that \$500,000.00 is available as a loan under the FHA Program and legislation is being sought to authorize the College to make this loan. If we are successful a dormitory should be constructed to house approximately 150 women students. Architects are preparing general plans for a new library and for larger science facilities. If the College could secure \$415,000.00 in the way of state appropriations, it could receive an additional \$1,085,000.00 by way of Federal funds, making a total of \$1,500,000.00 from which these urgently needed facilities could be constructed. Plans are also being prepared for the removal of the old machine shop to the edge of the campus. Removal of this building and the old gymnasium now in use would bring into being the long-range architectural plans for the College. With the approval of the State Budget and Control Board five additional houses are now being constructed in the faculty housing area for use by faculty members and their families. Additional needs are an auditorium, administration building, enlargement of the Student Center, a dormitory for men and an art and dramatics building.

CONCLUSION

Throughout the years attention has been directed to the greatest need of South Carolina State College, which is a realistic determination, after careful study, of the role which it must play in the educational program of the State. With limited funds it is extremely difficult to carry effectively a program which covers a large variety of educational offerings. The Council of Presidents and the Committee of Academic Deans of the six state-supported institutions of higher learning also feel the need for some guidance and delineation of their respective duties in order to avoid duplication and overlapping. There should be careful study by a qualified and impartial group after which offerings should be reduced in some areas and perhaps increased in others, the task being guided by the over-all purpose of determining what is best for the welfare of the entire State as distinguished from some segment thereof.

Meantime, South Carolina State College is continuing its efforts toward higher and higher quality of performance both by instructors and by students. Test results and various other

indicia plainly denote that steady progress is being made. Efforts are being made to overcome the handicap of restrictive legislation in order that a broader choice of well qualified teachers may be available. In addition, efforts are being made to overcome the salary handicap. All of these matters take time and require understanding and sincere support. We believe that the picture is encouraging and look forward to continued progress.

Morale at the College is good. Students and teachers are going about their work with an increasing seriousness of purpose. Developments of recent years have created a cooperative and friendly spirit between the personnel of all the public institutions of higher learning resulting in much that has been of mutual benefit and mutual assistance. With these developments we believe that we may look forward to continued years of progress.

Respectfully submitted,

/s/ B. C. Turner, President.

CONCLUSION

Throughout the years attention has been directed to the greatest need of South Carolina State College, which is a realistic determination, after careful study, of the role which it must play in the educational program of the State. With limited funds it is extremely difficult to carry effectively a program which covers a large variety of educational offerings. The Council of Presidents and the Committee of Academic Deans of the six state-supported institutions of higher learning also feel the need for some guidance and delineation of their respective duties in order to avoid duplication and overlapping. There should be careful study by a qualified and impartial group after which offerings should be reduced in some areas and perhaps increased in others, the task being guided by the over-all purpose of determining what is best for the welfare of the entire State as distinguished from some segment thereof. Meantime, South Carolina State College is continuing its efforts toward higher and higher quality of performance both by instructors and by students. Test results and various other

APPENDIX I

ENROLLMENT BY CLASSES FOR ENTIRE YEAR 1964-65

| Class | Male | Female | Total |
|--------------------------------|------|--------|-------|
| Freshman | 254 | 206 | 460 |
| Sophomore | 171 | 171 | 342 |
| Junior | 138 | 113 | 251 |
| Senior | 118 | 121 | 239 |
| Special and Unclassified | 8 | 6 | 14 |
| Sub Total | 689 | 617 | 1306 |
| Law School | 13 | 1 | 14 |
| Sub Total | 702 | 618 | 1320 |
| Graduate School | 223 | 392 | 615 |
| Sub Total | 925 | 1010 | 1935 |
| Graduate Extension | 27 | 172 | 199 |
| Sub Total | 952 | 1182 | 2134 |
| Felton Laboratory School | 114 | 108 | 222 |
| GRAND TOTAL | 1066 | 1290 | 2356 |

APPENDIX II

PROPOSED BUDGET AND SALARY LIST—1965-66

Statement

REVENUE

| | |
|-------------------------------|------|
| I. State General Fund Revenue | None |
|-------------------------------|------|

II. Revenue Earmarked for Debt Service:

Student Fees:

| | |
|-------------------------------|----------------------|
| Tuition | \$ 150,000.00 |
| Room Rent—Students | 75,000.00 |
| Room Rent—Faculty | 33,000.00 |
| Room Rent—Summer School | 4,500.00 |
| Total | \$ 262,500.00 |

III. Revenue Retained by College and Applied

Against Budget:

A. Student Fees:

| | |
|-------------------------------------|----------------------|
| College Fees | \$ 215,000.00 |
| Dining Hall | 300,000.00 |
| Felton Laboratory School Fees | 9,000.00 |
| Graduation Fees | 2,100.00 |
| Pre-School | 2,600.00 |
| Music Fees | 600.00 |
| Summer School Fees | 101,465.00 |
| Transcript Fees | 1,500.00 |
| Entrance Examination Fees | 400.00 |
| Late Registration Fees | 350.00 |
| Total (Student Fees) | \$ 633,015.00 |

B. Other Sources:

| | |
|------------------------------|-------------|
| Endowment—Land Scrip | \$ 5,754.00 |
| Morrill Nelson—Federal | 128,315.80 |
| Smith Hughes | 38,889.15 |
| Farm and Dairy | 8,000.00 |
| Linen Service | 16,500.00 |
| Student Center | 45,000.00 |

| | |
|---------------------|-----------|
| Post Office | 4,750.00 |
| Book Store | 50,000.00 |
| Athletics | 8,000.00 |
| Motor Pool | 8,500.00 |
| Collegian | 500.00 |
| Yearbook | 1,000.00 |
| Miscellaneous | 7,010.05 |

Total (Other Sources) \$ 322,219.00

Total (Revenue Retained by College and

Applied Against Budget) \$ 955,234.00

Grand Total Revenue 1,217,734.00

Less Revenue Pledged for Debt Service 262,500.00

Total (Revenue Retained) \$ 955,234.00

State Appropriation Requested 1,926,766.00

\$2,882,000.00

Total (Educational Program) \$1,926,766.17

III. LIBRARY \$7,544.00

IV. GENERAL PLANT—MAINTENANCE AND
OPERATION \$28,522.00

V. AUXILIARY SERVICES:

| | |
|------------------------|-----------|
| Motor Pool | 8,000.00 |
| Linens Service | 12,311.00 |
| Residence Halls | 50,520.00 |
| Student Hospital | 55,544.00 |
| Book Store | 50,000.00 |
| Post Office | 7,750.00 |
| Yearbook | 11,500.00 |

ESTIMATED EXPENDITURES 1965-66**July 1, 1965 to June 30, 1966****I. ADMINISTRATION AND GENERAL:**

| | |
|--|----------------------|
| Administration | \$ 258,154.00 |
| General Institutional Expenses | 33,415.00 |
| Student Services—Personnel and Guidance, Entrance Examinations, Student Activities and Public Rela- tions, Typing Center | 44,341.00 |
| Total (Administration and General) | \$ 335,910.00 |

II. EDUCATIONAL PROGRAM:

| | |
|---|-----------------------|
| Salaries | \$ 835,211.85 |
| Office of the Dean of the Faculty | 1,250.00 |
| School of Agriculture and Home Economics: | |
| Agriculture | 43,402.50 |
| Home Economics | 7,150.00 |
| School of Education | 17,320.00 |
| School of Industrial Education | 12,585.00 |
| Graduate School | 28,095.00 |
| School of Law | 60,615.00 |
| Audio Visual Aids Center | 8,515.00 |
| Summer School | 60,000.00 |
| School of Liberal Arts and Sciences | 19,705.00 |
| Organized Research | 1,500.00 |
| Vocational Field Work | 40,148.82 |
| Pre-School | 5,032.00 |
| Laboratory Training School | 99,659.00 |
| Data Processing Center | 13,530.00 |
| Total (Educational Program) | \$1,253,719.17 |

III. LIBRARY 75,244.00**IV. GENERAL PLANT—MAINTENANCE AND
OPERATION 560,822.00****V. AUXILIARY SERVICES:**

| | |
|------------------------|-----------|
| Motor Pool | 8,000.00 |
| Linen Service | 18,311.00 |
| Residence Halls | 39,330.00 |
| Student Hospital | 28,244.00 |
| Book Store | 50,000.00 |
| Post Office | 7,763.00 |
| Yearbook | 11,500.00 |

| | |
|-----------------------------------|----------------|
| Student Center | 45,000.00 |
| Dining Hall | 300,000.00 |
| | <hr/> |
| Total (Auxiliary Services) | \$ 508,148.00 |
| VI. OTHER ACTIVITIES | 134,257.00 |
| VII. DEBT SERVICE—SPRINKLER | 6,328.20 |
| VIII. CONTINGENT | 7,571.63 |
| | <hr/> |
| GRAND TOTAL | \$2,882,000.00 |

SOURCE OF REVENUE:

| | |
|-----------------------|-----------------------|
| State Appropriation | \$1,926,766.00 |
| Institutional Revenue | 955,234.00 |
| | <u>\$2,882,000.00</u> |

SALARY LIST

| | Request for July 1, 1965 to June 30, 1966 |
|-----------------------------------|--|
| President | \$ 18,150.00 |
| Administrative Officers | 45,503.00 |
| Staff Assistants | 156,661.00 |
| Instructional Deans | 68,430.00 |
| Department Heads | 90,620.00 |
| Professors | 152,111.00 |
| Associate Professors | 122,811.35 |
| Assistant Professors | 188,595.00 |
| Instructors | 164,753.00 |
| Vocational Field Work | 32,948.82 |
| Data Processing | 6,180.00 |
| Felton Laboratory School | 88,951.00 |
| Instructional Stenographers | 47,891.50 |
| Law School | 48,730.00 |
| Graduate School | 24,070.00 |
| Dining Hall | 15,850.00 |
| Library | 46,434.00 |
| General Plant | 55,796.00 |
| Residence Halls | 27,330.00 |
| Audio-Visual Aids Center | 3,505.00 |
| Student Services | 33,501.00 |
| Infirmary | 21,408.00 |
| Post Office | 7,613.00 |
| TOTAL | \$1,467,842.67 |

REPORT TO THE BOARD OF TRUSTEES

I. THE STUDENT BODY

1. Enrollment

At the time of the preparation of this report total undergraduate enrollment for the current year is 1346, a significant increase over the figure 1198 which was total undergraduate enrollment last year. While the number enrolled in the freshman class is about the same as last year's, there is a significant increase in the number of persons in the sophomore class, where enrollment advanced from 400 last year to 405 for this year. There are also increases in the junior and senior classes. Most significant, however, is in the School of Law where enrollment has increased from 100 to 110.

PART II

LETTER OF TRANSMITTAL

To the Honorable Members of the Board of Trustees,

South Carolina State College,
Orangeburg, South Carolina.

Gentlemen:

I have the honor to present my report for the period May 1965 to October 1965.

Respectfully yours,

B. C. Turner, President

REPORT TO THE BOARD OF TRUSTEES

I. THE STUDENT BODY

1. *Enrollment*

At the time of the preparation of this report total undergraduate enrollment for the current year is 1340, a significant increase over the figure 1196 which was total undergraduate enrollment last year. While the number enrolled in the freshman class is about the same as last year's, there is a significant increase in the number of persons in the sophomore class, where enrollment advanced from 316 for last year to 405 for this year. There are also increases in enrollment in the junior and senior classes. Most significant decrease is in the School of Law where enrollment dropped from 13 to 4. Notable decrease in enrollment is in the Graduate School which dropped from 439 to 355 students. This was to be expected. Factors which resulted in this decrease have been set forth and described in detail in previous reports to the Board of Trustees. Overall enrollment for this fall semester is 1968 which is larger than last year's enrollment of 1937.

Attention is directed to the fact that the type of student enrollment that we are now experiencing means fewer graduate students but a larger undergraduate student body. It should be noted that the College was compelled to refuse admission to 785 qualified students who sought to enter this fall, the rejections being based on lack of space and facilities. This situation is a reflection of the general situation throughout the country where the tidal wave of applications is now on hand. During the last decade American educators advised that this situation would occur but unfortunately, their warning did not result in a sufficient reaction from the American public so that adequate facilities were on hand to meet the need of this large number of young people who seek a college education. Now that the situation is at hand, it is evident that those applicants having a stronger high school record and a better performance on the entrance examination will be given preference by admission committees in our colleges and universities. This will leave the problem of what to do with those who are not successful in achieving admission to college, and yet to provide educational opportunity to those who can benefit by

education and who have something to contribute to society. Another factor which should be noted now is that the construction of dormitories alone is not sufficient. A student must also have a place in the classroom, the dining hall, the auditorium, and indeed in all the other areas of the college environment. Teaching loads should not be so great as to reduce efficiency and effectiveness, and each student's record must be in folders in various administrative offices, such as those of the Business Office, academic deans, department heads and counselors.

2. *Scholastic Performance*

During the academic year 1964-65 the number of students dropped from the College for academic failure (147) is 33 (18%) less than the total dropped during the 1963-64 academic year. At the end of the first semester 127 were placed on academic probation as compared with 251 for the previous year, while at the end of the second semester 155 were placed on academic probation as compared with 140 for the previous year. Generally speaking, there was a slight increase percentage-wise in the number of students placed on probation last year as compared with the previous year.

There is significant increase in those achieving highest honors at the end of the first semester and significant decrease at the end of the second semester.

There is a large increase in the number of students required to take remedial mathematics for the academic year 1965-66, almost three times as many as were required to take such remedial work for the academic year 1964-65. There is also a notable increase in those required to take remedial English. This is because the faculty has raised the cutting score which is used to determine those who shall take remedial work, to the point where it is now approaching the national median. It is felt that it is better to give this remedial work during the freshman year in order to strengthen students in mathematics and in English which are tool subjects, and it is believed that it will soon enable the College to eliminate altogether a program of remedial studies.

It should also be noted that the enrollment in the sophomore class this year is 405. When this is compared with the sopho-

more enrollment for the academic year 1964-65 (316), thus making a total of 809 persons in the first two classes, it becomes plainly evident what is happening. First of all there is a much higher degree of retention and secondly, a reduction in the number of drop-outs and failures. It is expected that this process will continue and that soon we may have about 1200 persons in the freshman, sophomore and junior classes alone. Added to this will be approximately 300 persons in the senior class thus giving us an undergraduate student body of 1500. For years the College has accommodated approximately 1175 undergraduates. Problems which will arise as the undergraduate student body increases from 1175 to 1500 are plainly evident. As has been mentioned above, the enrollment of stronger students will mean higher standards, better academic performance and reduction in the percentage of failures and a stronger as well as a larger student body. It is highly advisable that the College take steps at once to prepare itself for what can be expected in the years immediately ahead.

3. *Admissions*

A total of 1825 persons who took the Scholastic Aptitude Test of the College Entrance Examination Board, directed that their examination scores be sent by the Board to the Registrar's Office at South Carolina State College as part of the credentials required for admission to the College. Of this number 125 were rejected by the Admissions Committee because of low scores; another 785 could not be admitted because of lack of space in the College's facilities—making a total of 910 who were denied admission. A total of 568 persons were accepted as new students. Of this number 23 were admitted as transfers from other institutions or as graduates of junior colleges. Of the 568 persons who were accepted, 19 entered the College at the beginning of the current semester as transfers or junior college graduates, while 404 entered as freshmen making a total of 423 new students who accepted admission and actually entered in September 1965.

Certain salient facts are called to the attention of the Trustees with regard to admission to the College. This is the first year in which the Scholastic Aptitude Test of the College Entrance Examination Board was used as a requirement for

admission. Scores sent to the Admissions Committee were significantly better than had been anticipated. The response was tremendous and the Committee stated that the results were a good indication of improvement after exposure to the College Board tests and the inculcation of better reading habits. The Committee therefore *recommends* that the cutting score be placed at 650 for the academic year 1966-67. This has been approved together with the Committee's *recommendation* that the closing date for applications change from July 1st to May 31st of the calendar year. It should be explained that some later applicants who had scored very well on the Scholastic Aptitude Test could not be admitted simply because of lack of physical space, while others who had not scored as well had been admitted because they made application earlier. This resulted in forcing the College to turn down promising late applicants whose spaces had been taken by others not as promising. We also felt the effects of pressures on the part of individuals who sought admission after all spaces were taken. The College hopes to eliminate these situations by placing the deadline for applications as of May 31, 1966 and asks support of the Board of Trustees in this effort.

4. *Dormitory Occupation*

It will be noted from the statistics in APPENDIX II that there are 128 male students and 78 female students who are non-residents of the Orangeburg Community but for whom the College was compelled to seek accommodations in town because of lack of space in the dormitories. This is a total of 206 of our students who had to begin the year living in quarters off campus, the largest number that we have had in this category. In addition, it should be noted that there are 470 women students housed in dormitories whose official capacity is 381, an excess of 89 students. Such conditions cause undesirable congestion with all of the resulting dissatisfaction and discomforts. At the time of preparation of this report final plans for a new dormitory for women have been completed by the architects and have been submitted to the State Engineer's Office for approval. While we hope to alleviate the situation by September 1966, it would be a tight schedule indeed. We are doubtful whether or not the dormitory will be ready for occupancy

by that time. However, the College will make every effort to achieve this. Attention must be directed to the fact that a dormitory for male students is also needed.

5. ROTC

As was mentioned in the report for May 1965, 36.23 per cent of those sophomores taking the RQ tests in the spring of 1965 qualified for Advanced Military Science courses. This is an increase of 9.43 per cent as compared to the previous year.

The ROTC Summer Camp was held June 19-July 30, 1965 at Fort Bragg, North Carolina. Fifty colleges were represented by 2,118 cadets. Each cadet was rated in comparison with his platoon which consisted of 50 cadets. All of South Carolina State College's cadets completed the course and all were recommended for commissions. One cadet from State College was commissioned at the camp.

Cadets Garry A. Butler of Camden, South Carolina and John T. Bowen of Sumter, South Carolina were among 600 college students selected to receive the first two-year Reserve Officer Training Corps Scholarships ever to be given by the Army. These awards are made to outstanding ROTC students who will enter their junior year of college this fall. Each scholarship will pay for tuition, textbooks and fees, and will provide the recipient with an allowance of \$50.00 a month for the duration of his award.

II. ADMINISTRATION

1. *Council of Presidents*

During the month of July the Council of Presidents met with Governor McNair and Mr. John Cauthen for an extended discussion of the problems of higher education in South Carolina. The Governor was keenly interested and expressed a sympathetic interest in the problems which confront us. There was some indication that a commission might be appointed to study the institutions of higher learning and to make recommendations relative to needs for operational funds, physical plant, enrollment increase, salary adjustments, elimination of unnecessary duplication and any revision of program which might result in more effective service to the people of the State. At the time of the preparation of this report, formulation of such a commission on higher education is not yet definite and completed, but it would appear that such a move might be expected.

2. *Budget Request*

The budget request is set forth in APPENDIX III. Approval is *recommended* and requested. There are two main features to our budgetary request for fiscal 1966-67: (1) The budget for operation and maintenance is practically identical with this year's with the exception that \$193,757.00 is requested for use for salary adjustments, because a giant step in this direction is necessary, not only for progress but even for the maintenance of the College's present status in the field of higher education, and (2) funds are requested for the State's portion of a total amount to be used for modernization and expansion of library and science facilities, both of which have long been urgently needed.

3. *Fees and Expenses*

Present regulations provide that in order to confirm acceptance of admission to the College, a deposit of \$10 must be made, payable within fifteen days after a new student receives notice of his admission. This deposit is applied to the credit of the student's college fee and it is not refundable should the student later find that he can not enter the College. Attention has been directed in previous reports to the fact that far more persons are seeking to enroll in colleges in the United States than there are places for them. Because of this fact, many prospective students apply for admission to several colleges. The work of the Registrar's Office and Business Office is seriously impeded by applications, acceptances and deposits by people for whom reservations are made and held, but who do not appear and register when the semester begins. As one means of reducing the ensuing difficulties, we *recommend* that the non-refundable deposit be raised to \$25.

III. INSTRUCTION

1. *Staff*

At the beginning of the academic year 1965-1966 there were 26 persons on the staff who possessed the doctorate, distribution being as follows:

| | |
|----------------------------|---|
| Agriculture | 4 |
| Business Education | 1 |
| Communications | 1 |
| Education | 8 |
| Industrial Education | 1 |
| Languages | 1 |
| Music and Art | 1 |
| Natural Sciences | 5 |
| Physical Education | 1 |
| Social Studies | 3 |

With the removal of statutory restrictions, difficulties in securing qualified personnel have been somewhat reduced, although the salary problem remains as a major handicap. We sincerely hope that the Legislature will find it feasible to help us in this latter aspect. In the budget request salaries have been listed at figures which we think are practical and compatible with today's situation.

With approval of the State Budget and Control Board, the Office of the Dean of Students has been established. Appointed to this position is Mr. H. N. Vincent, an alumnus of the College and for seventeen years a member of the staff. Dean Vincent's former position was that of Dean of Men, wherein he served with outstanding effectiveness, receiving both the affection and respect of the student body. His office will be responsible for supervising the operation of administrative officials in the following areas:

1. Dean of Men
2. Dean of Women
3. Infirmary Staff
4. Director of Student Activities
5. Director of Student Center
6. Director of the Office of
Guidance and Counseling
7. College Chaplain
8. General Assembly
9. Student Discipline
10. Student Meetings
11. Speakers
12. Programs of Development of
Student Manners and Morals

His appointment has been received with great enthusiasm by his colleagues. We believe he will receive their hearty co-operation.

2. *Summer School*

Statistics in APPENDIX IV offer comparison of 1965 Summer Session enrollment with that of the previous year. Total enrollment for the 1965 Summer Session was 1136 as compared with the enrollment for the 1964 Summer Session of 1179, and the 1963 Summer Session of 1113. This enrollment for 1965 includes all areas; thus embracing the special classes in typing and swimming.

Six institutes were held, along with 3 workshops. A list of these special programs can be found in APPENDIX IV with indications of sponsors and enrollment. Briefly, the purpose was to improve the teaching performance in public schools in such areas as agriculture, home economics, science, guidance, English and mathematics. Of particular interest was the conducting of a workshop in Special Education, sponsored by the College, and a traineeship institute in Special Education, conducted under the provisions of the National Defense Education Act. Both programs were designed to train in-service teachers in the teaching of the mentally retarded and the culturally deprived.

Summer courses were scheduled in all of the undergraduate areas and graduate areas of the College, with only three areas not being self-supporting—agriculture, library service and modern languages. In the case of Agriculture the deficit was a sizeable amount; however, losses encountered in the areas of library service and modern languages were small. The Director reports that serious thought must be given to future summer programs in such areas.

This is the third summer in which representatives from all of the 46 counties were enrolled. In addition to enrollments from within the State, 82 persons from areas outside the State enrolled in the graduate program.

In APPENDIX IV there will be found tables giving statistics on graduate and undergraduate enrollment, and indicating graduate enrollments by fields.

IV. PHYSICAL PLANT

The College was so fortunate as to obtain approval of the Legislature and of the State Budget and Control Board of the amount of 1 million dollars to be used for the construction of a building to house the program of physical education and health. With approval of the Control Board, a loan has been made available in the amount of a half million dollars to construct a dormitory for women students. Under plans previously approved, a prefabricated structure is being erected near Whittaker Laboratory, to house the machine shop. The old Felton School building is now being razed and the old machine shop will be removed from the center of the campus as soon as the new facilities are available. Upon occupancy of the new building for health and physical education, we hope to remove the old gymnasium.

The above developments will consummate the long range plan of having a mall or clear area through the center of the campus, thus making possible many advantages which we have previously discussed as well as affording an environment far better in appearance.

Urgently needed are funds for a library and enlarged facilities for science instruction. An architectural firm has prepared preliminary plans for a library and efforts are being made to secure the necessary funds for this building as well as for science facilities.

Needed, although not as urgently, are an administration building, a dormitory for men, facilities for dramatics and art, a modernized auditorium and an enlargement of the Student Center.

CONCLUSION

From the statistics in the appendices as well as from the body of this report, progress is plainly evident. The College's physical plant is enlarging, financial support is stronger, quality of students admitted is higher and faculty personnel available each year possess higher qualifications. The administrative restructuring more clearly defines avenues of responsibility for faculty appointment and performance, curriculum development, financial accounting and student affairs.

The reactivation of the Governor's Advisory Commission on Higher Education is a most encouraging development especially since this Commission will work very closely with the Council of Presidents and with sub-committees of the administrative officials of the several institutions involved. All these steps show increasingly sympathetic understanding and concern by the people of the State for the needs of the institutions of higher learning, and further indicate a more sharply defined appreciation of the important roles which the State's colleges and universities play in the life of the people. We are indeed appreciative and grateful for the interest and concern shown and for the increased support which our colleges are receiving.

There remain here needs for more land space and for a larger plant, in order to accommodate an enrollment which is steadily rising. Salaries must be placed on a more realistic scale. The multi-purpose program of South Carolina State College should be reviewed, studied and carefully revised. It seems certain that in the years immediately ahead we can expect definite assistance in the solution of these problems and in the elimination of these difficulties, so that our progress can be accelerated.

We are happy to note that the College is passing through a transitional era with enjoyment of the good-will and confidence of the people of the State. We have every cause for optimism in facing a future which now confronts us and which will be so different from situations of the past.

Respectfully submitted,

B. C. Turner, President.

APPENDIX I

COMPARISON OF ENROLLMENT BY SCHOOLS AND DEPARTMENTS

| | October 1965-66 | October 1964-65 |
|---------------------------------------|--------------------|--------------------|
| Schools and Departments | | |
| Agriculture | 55 | 39 |
| Home Economics | 46 | 46 |
| Sub Total | 101 | 85 |
| School of Arts and Sciences | | |
| Business Administration | 156 | 107 |
| English and Speech | 57 | 46 |
| Foreign Languages | 14 | 11 |
| Mathematics | 71 | 65 |
| Natural Sciences | | |
| Biology | 103 | 96 |
| Chemistry | 43 | 32 |
| Physics | 0 | 0 |
| Social Studies | 89 | 67 |
| Sub Total | 533 | 424 |
| School of Education | | |
| Elementary Education | 83 | 73 |
| Library Service | 21 | 23 |
| Music Education | 37 | 37 |
| Physical Education | 102 | 84 |
| Sub Total | 243 | 217 |
| School of Industrial Education | | |
| Industrial Education | 17 | 17 |
| Civil Technology | 15 | 13 |
| Electrical Technology | 19 | 15 |
| Mechanical Technology | 8 | 9 |
| Technical Education | 0 | 0 |
| Sub Total | 59 | 54 |

| | | |
|----------------------------------|------|------|
| Freshman General Program | 404 | 401 |
| Advanced Freshmen | 0 | 15 |
| Sub Total | 1340 | 1196 |
| School of Law | 4 | 13 |
| Sub Total | 1344 | 1209 |
| School of Graduate Studies | 355 | 439 |
| Graduate Extension | 0 | 67 |
| Sub Total | 1699 | 1715 |
| Felton Laboratory School | 269 | 222 |
| GRAND TOTAL | 1968 | 1937 |

APPENDIX II

DORMITORY OCCUPATION

Female Students

I. Living in Dormitories:

| Dormitory | Capacity | No. in Dormitory | Vacancies |
|---|----------|---------------------|-----------|
| Bradham Hall | 114 | 141 | 0 |
| Manning Hall | 115 | 140 | 0 |
| Miller Hall | 68 | 103 | 0 |
| Earle Hall | 84 | 86 | 0 |
| Sub Total | 381 | 470 | 0 |
| II. Residents of Orangeburg | | 62 | |
| III. Orangeburg Non-Residents | | 78 | |
| IV. Married—Living in City | | 13 | |
| V. Commuters (part-time Graduate) | | 243 | |
| TOTAL WOMEN STUDENTS | | 866 | |

DORMITORY OCCUPATION

Male Students

I. Living in Dormitories:

| Dormitory | Capacity | No. in Dormitory | Vacancies |
|---|----------|---------------------|-----------|
| Lowman Hall | 118 | 118 | 0 |
| Bethea Hall | 384 | 384 | 0 |
| Sub Total | | 502 | |
| II. Residents of Orangeburg | | 79 | |
| III. Orangeburg Non-Residents | | 128 | |
| IV. Commuters (regular) | | 12 | |
| V. Commuters (part-time Graduate) | | 112 | |
| TOTAL MALE STUDENTS | | 833 | |
| Students enrolled under War Orphans Assistance Act | | 12 | |

APPENDIX III

PROPOSED BUDGET 1966-67

Statement

REVENUE

I. State General Fund Revenue None

II. Revenue Earmarked for Debt Service:

Student Fees:

| | |
|-------------------------------|---------------|
| Tuition | \$ 170,000.00 |
| Room Rent—Students | 126,722.00 |
| Room Rent—Faculty | 37,612.00 |
| Room Rent—Summer School | 22,880.00 |

Total \$ 357,214.00

III. Revenue Retained by College and Applied

Against Budget:

A. Student Fees:

| | |
|-------------------------------------|---------------|
| College Fees | \$ 293,300.00 |
| Dining Hall | 350,000.00 |
| Felton Laboratory School Fees | 11,000.00 |
| Pre-School | 2,600.00 |
| Graduation Fees | 4,100.00 |
| Graduate Record Examinations | 400.00 |
| Music Fees | 1,600.00 |
| Summer School Fees | 105,465.00 |
| Transcript Fees | 2,500.00 |
| Late Registration Fees | 350.00 |

Total (Student Fees) \$ 771,315.00

Less College Fee Earmarked for

Debt Service 18,000.00

Total \$ 753,315.00

B. Other Sources:

| | |
|------------------------------|-------------|
| Endowment—Land Scrip | \$ 5,754.00 |
| Morrill Nelson—Federal | 128,316.00 |
| Smith Hughes | 52,134.00 |
| Farm and Dairy | 8,000.00 |
| Linen Service | 22,545.00 |
| Student Center | 60,000.00 |
| Post Office | 4,750.00 |
| Book Store | 80,000.00 |
| Athletics | 8,000.00 |
| Motor Pool | 8,500.00 |
| Collegian | 500.00 |
| Yearbook | 2,400.00 |
| Miscellaneous | 8,489.00 |

Total (Other Sources) \$ 389,388.00

Total (Revenue Retained by College and
Applied Against Budget)

\$1,142,703.00

Grand Total Revenue 1,517,917.00

Less Revenue Pledged for Debt Service 375,214.00

Total (Revenue Retained) \$1,142,703.00

State Appropriation Requested 2,120,523.00

\$3,263,226.00

ESTIMATED EXPENDITURES 1966-67

July 1, 1966 to June 30, 1967

I. ADMINISTRATION AND GENERAL:

| | |
|--|---------------|
| Administration | \$ 310,823.00 |
| General Institutional Expenses | 34,230.00 |
| Student Services—Personnel and Guidance, Student Activities and Public Relations, Typing Center | 68,925.00 |

Total (Administration and General) \$ 413,978.00

II. EDUCATIONAL PROGRAM:

| | |
|---|---------------|
| Salaries | \$ 942,066.00 |
| Office of the Dean of the Faculty | 1,250.00 |
| School of Agriculture and Home Economics: | |
| Agriculture | 43,890.00 |
| Home Economics | 7,575.00 |
| School of Education | 17,820.00 |
| School of Industrial Education | 12,885.00 |
| Graduate School | 30,875.00 |
| School of Law | 63,985.00 |
| Audio Visuals Aids Center | 5,010.00 |
| Summer School | 75,000.00 |
| School of Liberal Arts and Sciences | 27,455.00 |
| Organized Research | 1,500.00 |
| Vocational Field Work | 53,034.00 |
| Felton Laboratory School | 120,334.00 |
| Pre-School | 5,137.00 |

Total (Educational Program) \$1,407,816.00

III. LIBRARY \$ 87,425.00

IV. GENERAL PLANT—MAINTENANCE AND
OPERATION

..... \$ 595,705.00

V. AUXILIARY SERVICES:

| | |
|------------------------|-------------|
| Motor Pool | \$ 8,000.00 |
| Linen Service | 22,545.00 |
| Residence Halls | 44,500.00 |
| Student Hospital | 33,150.00 |
| Book Store | 75,000.00 |
| Post Office | 8,750.00 |
| Yearbook | 11,500.00 |
| Student Center | 60,000.00 |
| Dining Hall | 350,000.00 |

Total (Auxiliary Services) \$ 613,445.00

VI. OTHER ACTIVITIES \$ 144,857.00

VII. DEBT SERVICE—SPRINKLER 9,000.00

GRAND TOTAL \$3,263,226.00

SALARY LIST

| | Request for July 1, 1966 to June 30, 1967 |
|--------------------------------|--|
| President | \$ 18,150.00 |
| Administrative Officers | 57,043.00 |
| Staff Assistants | 191,630.00 |
| Instructional Deans | 81,900.00 |
| Department Heads | 107,550.00 |
| Professors | 144,600.00 |
| Associate Professors | 129,093.00 |
| Assistant Professors | 286,835.00 |
| Instructors | 132,338.00 |
| Felton Laboratory School | 109,515.00 |
| Stenographers | 59,750.00 |
| Graduate School | 26,850.00 |
| Law School | 52,100.00 |
| Library | 54,590.00 |
| General Plant | 63,400.00 |
| Residence Halls | 31,800.00 |
| Dining Hall | 17,300.00 |
| Infirmary | 26,250.00 |
| Post Office | 8,600.00 |
| Student Services | 56,950.00 |
| TOTAL | \$1,656,244.00 |

APPENDIX IV

THE SUMMER SCHOOL

| | Enrollments | | | | |
|-----------------------|-------------|------------------------------------|------|------|------|
| | 1965 | 1964 | 1963 | 1962 | 1961 |
| Graduate School | 500 | 693 | 640 | 857 | 540 |
| Institutes | 189 | 175 | 193 | 159 | 125 |
| Workshops | 114 | Included in figures for institutes | | | |
| Sub Total | 803 | 868 | 833 | 1016 | 665 |
| Undergraduate | 271 | 311 | 280 | 226 | 239 |
| TOTAL | 1074 | 1179 | 1113 | 1242 | 904 |

**Graduate School Enrollment by Fields
Summer 1965**

| Area | Male | Female | Total |
|----------------------------|------|--------|-------|
| Agriculture | 22 | 0 | 22 |
| Biology | 22 | 6 | 28 |
| Business Education | 7 | 17 | 24 |
| Chemistry | 3 | 0 | 3 |
| Elementary Education | 27 | 220 | 247 |
| English | 8 | 40 | 48 |
| Guidance | 16 | 38 | 54 |
| Home Economics | 0 | 62 | 62 |
| Industrial Education | 10 | 0 | 10 |
| Mathematics | 10 | 15 | 25 |
| Science | 14 | 8 | 22 |
| Social Science | 27 | 22 | 49 |
| Special | 7 | 13 | 20 |
| Sub Total | 173 | 441 | 614 |

Institutes

| | | | |
|-------------------------|-----|-----|-----|
| Guidance | 10 | 20 | 30 |
| Science | 36 | 24 | 60 |
| English | 9 | 21 | 30 |
| Special Education | 1 | 38 | 39 |
| Laboratory School | 0 | 10 | 10 |
| Mathematics | 4 | 16 | 20 |
| TOTAL | 233 | 570 | 803 |

WORKSHOPS OFFERED**1965 Summer School**

| <i>Area</i> | <i>Workshop</i> | <i>Enrollment</i> |
|----------------|---------------------------------------|-------------------|
| Agriculture | Problems in Dairy Manufacturing | 10 |
| | Soil Fertility | 6 |
| Home Economics | Advanced Clothing Construction | 25 |
| Education | Modern Elementary Mathematics | |
| | Workshop | 21 |
| | Special Education Workshop | 30 |
| | Special Education Traineeship | 22 |
| Total | | 114 |

Institutes

| | | |
|-------------|---|-----|
| Guidance | Counseling and Guidance Training | 30 |
| | Institute for Secondary School | |
| | Counselors under NDEA | |
| English | English Institute for Secondary School | 30 |
| | Teachers of English under NDEA | |
| Science | Institute for High School Teachers | 60 |
| | under National Science Foundation | |
| Education | Special Education Traineeship Institute | 39 |
| | under NDEA | |
| | Laboratory School Techniques | 10 |
| | under Southern Foundation | |
| | Mathematics Institute under the | 20 |
| | Southern Foundation | |
| Total | | 189 |

APPENDIX V

FELTON LABORATORY SCHOOL ENROLLMENT

| | Male | Female | Total |
|----------------|------------|------------|------------|
| Nursery School | 13 | 12 | 25 |
| Kindergarten | 20 | 7 | 27 |
| Elementary | 70 | 86 | 156 |
| Junior High | 30 | 31 | 61 |
| TOTAL | 133 | 136 | 269 |

APPENDIX VI

TENATIVE CALENDAR FOR 1966-67

First Semester

1966

| | |
|----------------|--|
| August 28 | Sunday—Dormitories Open |
| August 29 | Monday—All entering freshmen report for Orientation Week |
| August 31 | Wednesday—Transfer Students report to Registrar's Office for conferences |
| September 1 | Thursday—Registration for first semester freshmen and advanced freshmen |
| September 2-3 | Friday-Saturday—Registration for upper-class students and graduate students |
| September 6 | Tuesday—Classes begin |
| September 6 | Tuesday—Late Registration begins (8:30 a.m.) |
| September 10 | Saturday—Registration closes; last day for making changes |
| September 2-30 | Period for filing applications for graduation for December 1966, May 1967. |
| October 1 | Saturday—Comprehensive Professional for School of Graduate Studies |
| October 8 | Saturday—English Proficiency for School of Graduate Studies |
| October 18 | Tuesday—2:00 p.m.—English Proficiency Examination—undergraduates |
| October 26-29 | Wednesday—Mid-term Examinations for undergraduates |
| November 5 | Saturday—Comprehensive Subject Matter Examination for School of Graduate Studies |
| November 24 | Thursday—Thanksgiving Holiday begins at 7:30 a.m. |
| November 25 | Friday—7:30 a.m. Classes resume |
| December 19-21 | Final Examinations |
| December 21 | Wednesday—After classes end Christmas Holidays begin |

Second Semester

1967

- January 4-5** Wednesday-Thursday—Registration for undergraduate and graduate students
- January 6** Friday—Late Registration begins
- January 9** Monday—Last day for making changes. Registration closes
- February 11** Saturday—Comprehensive Professional for School of Graduate Studies
- February 18** Saturday—English Proficiency for School of Graduate Studies
- March 8-11** Wednesday—Mid-term Examinations begin
- March 16** Thursday—Sophomore Comprehensive Examination
- March 25** Saturday—Comprehensive Subject Matter Examination for School of Graduate Studies
- March 28-April 1** Saturday—Spring vacation begins
- April 3** Monday—Classes resume
- April 4** Tuesday—2:00 p.m.—English Proficiency Examination—undergraduates
- May 1-6** Monday-Saturday—Final Examinations for Seniors
- May 8-13** Monday-Saturday—Final Examinations for undergraduate and graduate students
- May 14** Sunday—3:00 p.m.—Baccalaureate and Commencement Convocation

SUMMER SCHOOL BEGINS JUNE 14, 1966